**5th Grade Reading**

**Week 1**

1. **Review your following 10 new words**

**Arcade – a place where you play lots of games**

**Doorway – an entrance to a room**

**Goof off – to be lazy by wasting time**

**Grin – another word for smile**

**Nachos – Mexican food that has melted cheese on a tortilla chips**

**Popcorn – hard kernel you eat after its popped ex: movie theatres**

**Practice –keep on trying your best to do a good job**

**Snack bar – a small place that sells variety of foods ex: popcorn, nachos, sprite**

**Video games – a game you play by electronically**

1. **Create 10 sentences with the following words above.**

**Week 2**

**Last class we read an article “Spitting to Survive” to understand how saliva helps humans, animals, and insects.**

1. **Please read part of the short paragraph below and answer the questions.**

**The archer fish is a very skilled spitter. This fish is like a submarine with a loaded weapon. It takes aim and spits jets of water at insects and other small creatures to knock them into the water. Then it gulps them down quickly. To create such a forceful stream of water, an archer fish closes its gills, and uses its tongue to form a tube in its mouth. Then the fish sticks its snot out of the water and aims. Aim! Launch! Lunch!**

1. **What is the word spit means?**
2. **What is the word survive means?**
3. **What is the archer fish’s skill?**
4. **Memorize your new words.**

**Skill – ability to do something good**

**Spit – throw your saliva forcefully from one’s mouth**

**Submarine – underwater boat**

**Weapon – an item you need to protect yourself**

**Aim – point at an exact location**

**Jets – a liquid forced out of a small opening**

**Insects – a small bugs**

**Gulp – swallow**

**Gill – a body part of a fish that helps them to breathe**

**Force – strength or energy of physical action or movement**

**Tongue- a muscular organ in the mouth that helps you lick, taste food**

**Week 3**

1. **We learnt these new words before our winter break started. Please, refresh your memory .**

**New Words:**

**Advice – guidance or to ask someone about their thought**

**Beat – to win someone in a game or competition**

**Count – add up**

**Cover – to take care of certain works**

**Park – an area for motor vehicles to be left at**

**Rent – to borrow**

**Reserve – place an item on hold**

**Wear – to put something on your body**

1. **Create 8 new sentences with the above words given.**

**Week 4**

**For week 3 you had to memorize the new 8 words. Now, please fill in the blanks to finish the sentences.**

1. **Greg \_\_\_\_\_\_\_\_\_\_\_ size 10 shoes.**
2. **Stacy and Jennifer \_\_\_\_\_\_\_\_ the bowling shoes, while Greg and Chris \_\_\_\_\_\_\_\_\_\_\_ the bowling lanes.**
3. **The lot was full, but Greg found a place \_\_\_\_\_\_\_\_\_\_\_\_ the car.**
4. **Chris has to \_\_\_\_\_\_\_\_\_\_ most of the teams for the school paper.**
5. **Jennifer’s team won. Chris and Jennifer \_\_\_\_\_\_\_\_\_\_\_ Greg and Stacy in the first game.**
6. **Stacy \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Greg on how to bowl. She \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ him to help her win the game.**

**If you have any questions, please contact me through the email address below. Also, you can submit your assignment too.**

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